



# BUILDING THE INTERNATIONAL COMMUNITY WITHIN HEIs VIA INTERNATIONALISATION ASSESSMENT

Internationalisation of HEIs in Hungary has been supported by external assessment and counselling services since 2014, which has built a strong community of international actors.



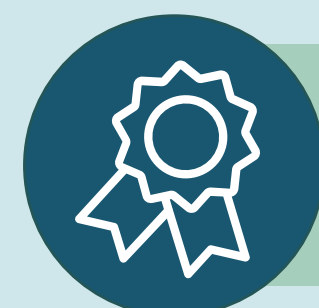
## INTERNATIONALISATION OF HEIs IN HUNGARY

**STRATEGY FOR INTERNATIONALISATION**  
(national and institutional level)

**FOCUS ON ALL TYPES OF MOBILITY:**  
students, staff  
(teaching & international),  
outwards & inwards

**FOREIGN LANGUAGE PROGRAMMES**  
(degree programmes / credit courses / microcredentials / summer schools, bachelor, master, doctoral levels)

Internationalisation of **R&D**  
  
Internationalisation at home (**IaH**)



## INTERNATIONALISATION QUALITY ASSESSMENT (IQA)

To improve, strengthen and upgrade internationalisation of HE in Hungary

- institutional approach
- EU funded projects (2014-2020, ESF)
- since 2021: in Stipendium Hungaricum Scholarship Programme
- Change of focus from assessment to counselling & cooperation



## ABOUT IQA

• **Complex and comprehensive approach to improve internationalisation at HEIs**

• **ACTIVITIES:**

- |                    |                |                                    |
|--------------------|----------------|------------------------------------|
| 1) application     | 4) report      | 7) dissemination of good practices |
| 2) self-assessment | 5) action plan |                                    |
| 3) consultation    | 6) monitoring  |                                    |

• **Led by independent HE experts**

• **METHODOLOGY:**

- |                    |                   |               |
|--------------------|-------------------|---------------|
| a) self-assessment | c) report         | e) monitoring |
| b) consultation    | d) implementation |               |

• **Strictly confidential**

**PREPARATION:**

self-evaluation, summary of international activities, questionnaire with HEIs staff

**CONSULTATION:**

Interviews (management, professors, international staff, students) and workshop with the management (reflections, setting priorities)

**REPORT:**

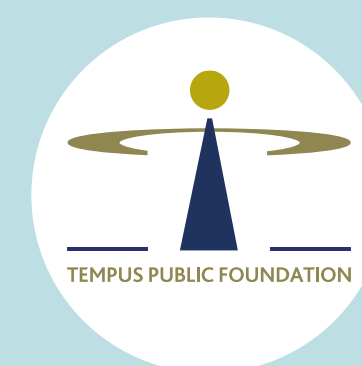
- |                              |                        |
|------------------------------|------------------------|
| 1) Executive summary         | 4) Identified problems |
| 2) Findings                  | 5) Recommendations     |
| 3) Identified good practices |                        |

## HOW TO BUILD

### THE INTERNATIONAL COMMUNITY?

Community building is in the heart of internationalisation

**Tempus Public Foundation:**  
national agency of international programmes of HE,  
knowledge centre for internationalisation



**ACTIVITIES:**

- network and community building
  - › horizontal and vertical partnerships in and among HEIs
  - › network of international coordinators since 1998
- via IQA: community building among institutional actors

Internationalisation of HEIs can be achieved only by common efforts of institutional actors:



• **management**  
(rector, vice rectors, heads of faculties)



• **teaching staff**



• **international office**



• **horizontal units**



• **students and student organisations**

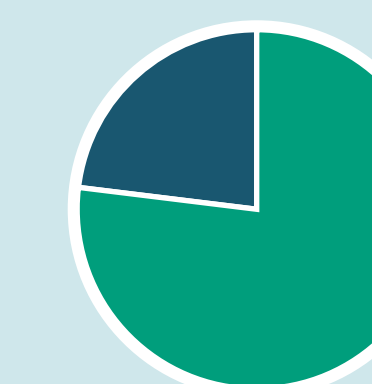
International communities within HEIs can:

- gain deeper insight in successful internationalisation
- share knowledge and experience on internationalisation
- learn good practices & find solutions
- plan internationalisation strategy, action plan and monitor implementation
- achieve better results in ranking
- successfully develop services on horizontal level
- combine institutional approach with unit specific actions

## 1. PARTICIPATING INSTITUTIONS IN IQA



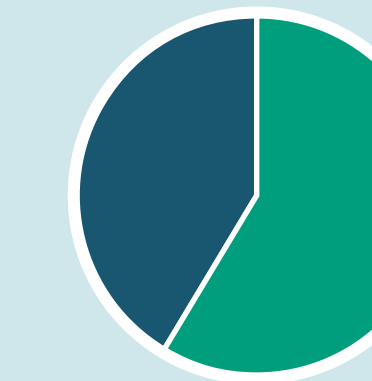
**64 HEIs**  
**19 HEIs** participated in IQA



**30%** of all HEIs in Hungary



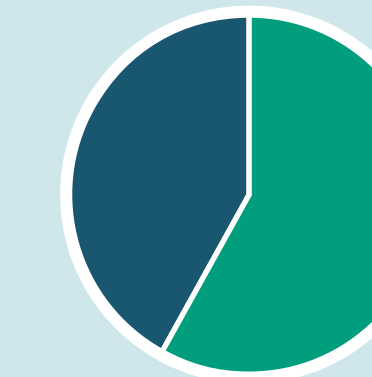
**Number of HE students in Hungary:** **310 414**  
**Number of students in HEIs participating in IQA:** **219 105**



**70%** of all students

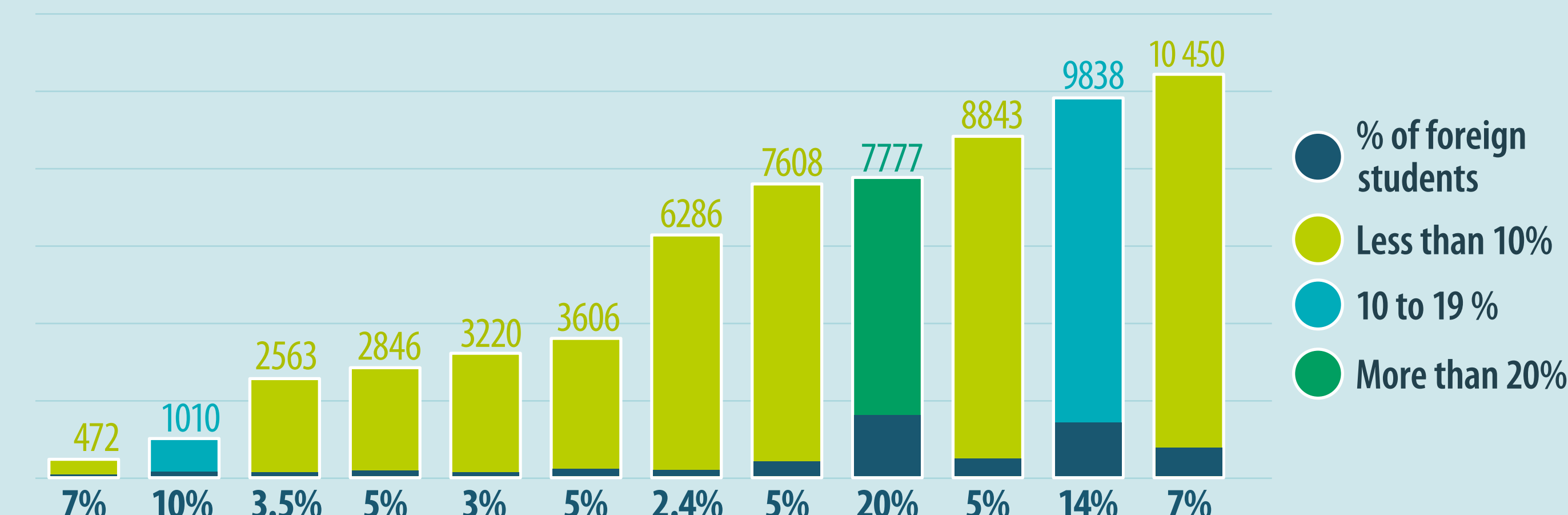


**Number of foreign students in Hungary:** **43 134**  
**Number of foreign students in HEIs participating in IQA:** **31 152**



**72%** of all foreign students

## 2. NUMBER OF STUDENTS / % OF FOREIGN STUDENTS



## 3. HEIs PARTICIPATING IN IQA

